

2020 - 2021 U.I.L. Athletic Participation Packet

Greenville Independent School District

Grade for 2020-2021: 7 8 9 10 11 12

Sex: M F

Must turn in first **THREE** papers of packet to the athletic trainer to be eligible for participation.

Fill out completely in
blue or black ink
ONLY.

BACKGROUND INFORMATION

Athlete Name: _____ Sports: _____

Home Phone: _____ Date of Birth: _____ Age: _____

Home Address: _____ City: _____ Zip: _____

Parent/Guardian #1 Name: _____ Parent/Guardian #1 Cell Phone: _____

Employer: _____ Work Phone: _____

Parent/Guardian #2 Name: _____ Parent/Guardian #2 Cell Phone: _____

Employer: _____ Work Phone: _____

EMERGENCY INFORMATION (Other persons to call in case of emergency and parents cannot be reached)

Name: _____ Phone: _____ Relation: _____

Name: _____ Phone: _____ Relation: _____

Family Physician: _____ Phone: _____ Hospital Preference: _____

Allergies to medicine or other (please list): _____

Any medicine taking regularly *OR* other medical concerns? _____

Have you ever tested **Positive** for Sickle Cell Anemia, Sickle Cell Trait or any other blood disorder? YES, NO

ACKNOWLEDGEMENT OF RULES & GUIDELINES

The Parent/Legal Guardian and the Student must have read all the following regulations and sections and agree to follow the rules and sign below attesting to the fact: Background, Emergency Information and Medical Consent for Treatment, UIL General Eligibility Rules, UIL Concussion Acknowledgement, GISD Extracurricular Code of Student Conduct, UIL Parent or Guardian Permit, UIL Steroid Agreement, UIL Sudden Cardiac Arrest Awareness, GISD Drug Testing Consent, GISD Student Media Release, GISD Athletic Physical and Insurance Policies, and UIL Medical History and Physical Exam, and I permit my child to participate under these conditions. I understand that failure to provide accurate and truthful information on UIL forms could subject the student in question to penalties determined by the UIL. I have completed the information to the best of my knowledge and ability. If, between this date and the beginning of athletic competition, any illness should occur that may limit this student's participation, I agree to notify the school authorities of such illness or injury.

X

Parent/Legal Guardian Signature

Date

X

Student Signature

Date

MEDICAL CONSENT FOR TREATMENT

I the undersigned, parent/legal guardian of _____, a minor, do hereby authorize the Greenville Independent School District Athletic Staff as agent(s) for the undersigned to consent to any X-ray examination, anesthetic, medical or surgical diagnosis or treatment, and hospital care which is deemed advisable by, and is to be rendered under the general or special supervision of and licensed physician/surgeon, whether such diagnosis or treatment is rendered at the office of said physician/surgeon or at a hospital. It is understood that this authorization is given in advance of any specific diagnosis, treatment or hospital care being required but is given to provide authority and power on the part of our aforesaid agent(s) to give specific consent to any and all such diagnosis, treatment or hospital which has provided treatment to the above-named minor to surrender physical custody of such minor to (my) (our) above-named agent(s) upon the completion of treatment.

X

Parent/Legal Guardian Signature

Date



Attention School Authorities: This form must be signed yearly by both the student and parent/guardian and be on file at your school before the student may participate in any practice session, scrimmage, or contest. A copy of the student's medical history and physical examination form signed by a physician or medical history form signed by a parent must also be on file at your school.

PARENT OR GUARDIAN'S PERMIT

- I hereby give my consent for the above student to compete in University Interscholastic League approved sports, and travel with the coach or other representative of the school on any trips.
- Furthermore, as a condition of participation and for the purpose of ensuring compliance with University Interscholastic League (UIL) rules, I consent to the disclosure of personally identifiable information, including information that may be subject to the Family Educational Rights and Privacy Act (FERPA), regarding the above named student between and among the following: the high school or middle school where the student currently attends or has attended; any school the student transfers to; the relevant District Executive Committee and the UIL. I further understand that all information relevant to the student's UIL eligibility and compliance with other UIL rules may be discussed and considered in a public forum. I acknowledge that revocation of this consent must be in writing and delivered to the student's school and the UIL.
- It is understood that even though protective equipment is worn by the athlete whenever needed, the possibility of an accident still remains. Neither the University Interscholastic League nor the high school assumes any responsibility in case an accident occurs.
- I have read and understand the University Interscholastic League rules on the reverse side of this form and agree that my son/daughter will abide by all of the University Interscholastic League rules.
- The undersigned agrees to be responsible for the safe return of all athletic equipment issued by the school to the above named student.
- If, in the judgment of any representatives of the school, the above student needs immediate care and treatment as a result of any injury or sickness, I do hereby request, authorize, and consent to such care and treatment as may be given to said student by any physician, licensed athletic trainer, nurse, hospital, or school representative; and I do hereby agree to indemnify and save harmless the school and any school representative from any claim by any person whomsoever on account of such care and treatment of said student.
- I have been provided the UIL Parent Information Manual regarding health and safety issues including concussions and my responsibilities as a parent/guardian. I understand that failure to provide accurate and truthful information on UIL forms could subject the student in question to penalties determined by the UIL.
- The UIL Parent Information Manual is located at www.uilTEXAS.org/files/athletics/manuals/parent-information-manual.pdf.

Your signature below gives authorization that is necessary for the school district, its licensed athletic trainers, coaches, associated physicians and student insurance personnel to share information concerning medical diagnosis and treatment for your student.

Signature Required on Front of Packet**GENERAL INFORMATION**

School coaches may not:

- Transport, register, or instruct students in grades 7-12 from their attendance zone in non-school baseball, basketball, football, soccer, softball, or volleyball camps (exception: See Section 1209 of the Constitution and Contest Rules).
- Give any instruction or schedule any practice for an individual or a team during the off-season except during the one in school day athletic period in baseball, basketball, football, soccer, softball, or volleyball
- Schools and school booster clubs may not provide funds, fees, or transportation for non-school activities.

GENERAL ELIGIBILITY RULES

According to UIL standards, students could be eligible to represent their school in interscholastic activities if they:

- are not 19 years of age or older on or before September 1 of the current scholastic year. (See Section 446 of the Constitution and Contest Rules for exception).
- have not graduated from high school.
- are enrolled by the sixth class day of the current school year or have been in attendance for fifteen calendar days immediately preceding a varsity contest.
- are full-time students in the participant high school they wish to represent.
- initially enrolled in the ninth grade not more than four years ago.
- are meeting academic standards required by state law.
- live with their parents inside the school district attendance zone their first year of attendance. (Parent residence applies to varsity athletic eligibility only.) When the parents do not reside inside the district attendance zone the student could be eligible if: the student has been in continuous attendance for at least one calendar year and has not enrolled at another school; no inducement is given to the student to attend the school (for example: students or their parents must pay their room and board when they do not live with a relative; students driving back into the district should pay their own transportation costs); and it is not a violation of local school or TEA policies for the student to continue attending the school. Students placed by the Texas Youth Commission are covered under Custodial Residence (see Section 442 of the Constitution and Contest Rules).
- have observed all provisions of the Awards Rule.
- have not been recruited. (Does not apply to college recruiting as permitted by rule.)

- have not violated any provision of the summer camp rule. Incoming 10-12 grade students shall not attend a baseball, basketball, football, soccer, or volleyball camp in which a seventh through twelfth grade coach from their school district attendance zone, works with, instructs, transports or registers that student in the camp. Students who will be in grades 7, 8, and 9 may attend one baseball, one basketball, one football, one soccer, one softball, and one volleyball camp in which a coach from their school district attendance zone is employed, for no more than six consecutive days each summer in each type of sports camp. Baseball, Basketball, Football, Soccer, Softball, and Volleyball camps where school personnel work with their own students may be held in May, after the last day of school, June, July and August prior to the second Monday in August. If such camps are sponsored by school district personnel, they must be held within the boundaries of the school district and the superintendent or his designee shall approve the schedule of fees.
- have observed all provisions of the Athletic Amateur Rule. Students may not accept money or other valuable consideration (tangible or intangible property or service including anything that is usable, wearable, salable or consumable) for participating in any athletic sport during any part of the year. Athletes shall not receive valuable consideration for allowing their names to be used for the promotion of any product, plan or service. Students who inadvertently violate the amateur rule by accepting valuable consideration may regain athletic eligibility by returning the valuable consideration. If individuals return the valuable consideration within 30 days after they are informed of the rule violation, they regain their athletic eligibility when they return it. If they fail to return it within 30 days, they remain ineligible for one year from when they accepted it. During the period of time from when students receive valuable consideration until they return it, they are ineligible for varsity athletic competition in the sport in which the violation occurred. Minimum penalty for participating in a contest while ineligible is forfeiture of the contest.
- did not change schools for athletic purposes.

I understand that failure to provide accurate and truthful information on UIL forms could subject the student in question to penalties determined by the UIL. I have read the regulations cited above and agree to follow the rules.

Signature Required on Front of Packet



U.I.L. Parent and Student Agreement/Acknowledgement Form Anabolic Steroid Use and Random Steroid Testing

- Texas state law prohibits possessing, dispensing, delivering or administering a steroid in a manner not allowed by state law.
- Texas state law also provides that body building, muscle enhancement or the increase in muscle bulk or strength through the use of a steroid by a person who is in good health is not a valid medical purpose.
- Texas state law requires that only a licensed practitioner with prescriptive authority may prescribe a steroid for a person.
- Any violation of state law concerning steroids is a criminal offense.

STUDENT ACKNOWLEDGEMENT AND AGREEMENT

As a prerequisite to participation in UIL athletic activities, I agree that I will not use anabolic steroids as defined in the UIL Anabolic Steroid Testing Program Protocol. I have read this form and understand that I may be asked to submit to testing for the presence of anabolic steroids in my body, and I do hereby agree to submit to such testing and analysis by a certified laboratory. I further understand and agree that the results of the steroid testing may be provided to certain individuals in my high school as specified in the UIL Anabolic Steroid Testing Program Protocol which is available on the UIL website at www.uil.texas.org. I understand and agree that the results of steroid testing will be held confidential to the extent required by law. I understand that failure to provide accurate and truthful information could subject me to penalties as determined by UIL.

Signature Required on Front of Packet

PARENT/GUARDIAN CERTIFICATION AND ACKNOWLEDGEMENT

As a prerequisite to participation by my student in UIL athletic activities, I certify and acknowledge that I have read this form and understand that my student must refrain from anabolic steroid use and may be asked to submit to testing for the presence of anabolic steroids in his/her body. I do hereby agree to submit my child to such testing and analysis by a certified laboratory. I further understand and agree that the results of the steroid testing may be provided to certain individuals in my student's high school as specified in the UIL Anabolic Steroid Testing Program Protocol which is available on the UIL website at www.uil.texas.org. I understand and agree that the results of steroid testing will be held confidential to the extent required by law. I understand that failure to provide accurate and truthful information could subject my student to penalties as determined by UIL.

Signature Required on Front of Packet



UIL CONCUSSION ACKNOWLEDGEMENT FORM

REVISED 2017

Definition of Concussion - means a complex pathophysiological process affecting the brain caused by a traumatic physical force or impact to the head or body, which may: (A) include temporary or prolonged altered brain function resulting in physical, cognitive, or emotional symptoms or altered sleep patterns; and (B) involve loss of consciousness.

Prevention – Teach and practice safe play & proper technique.

- Follow the rules of play.
- Make sure the required protective equipment is worn for all practices and games.
- Protective equipment must fit properly and be inspected on a regular basis.

Signs and Symptoms of Concussion – The signs and symptoms of concussion may include but are not limited to: Head ache, appears to be dazed or stunned, tinnitus (ringing in the ears), fatigue, slurred speech, nausea or vomiting, dizziness, loss of balance, blurry vision, sensitive to light or noise, feel foggy or groggy, memory loss, or confusion.

Oversight - Each district shall appoint and approve a Concussion Oversight Team (COT). The COT shall include at least one physician and an athletic trainer if one is employed by the school district. Other members may include: Advanced Practice Nurse, neuropsychologist or a physician's assistant. The COT is charged with developing the Return-to-Play protocol based on peer reviewed scientific evidence.

Treatment of Concussion - The student-athlete shall be removed from practice or competition immediately if suspected to have sustained a concussion. Every student-athlete suspected of sustaining a concussion shall be seen by a physician before they may return to athletic participation. The treatment for concussion is cognitive rest. Students should limit external stimulation such as watching television, playing video games, sending text messages, use of computer, and bright lights. When all signs and symptoms of concussion have cleared and the student has received written clearance from a physician, the student-athlete may begin their district's Return-to-Play protocol as determined by the Concussion Oversight Team.

Return to Play - According to the Texas Education Code, Section 38.157:

A student removed from an interscholastic athletics practice or competition under Section 38.156 may not be permitted to practice or compete again following the force or impact believed to have caused the concussion until:

- (1) the student has been evaluated, using established medical protocols based on peer-reviewed scientific evidence, by a treating physician chosen by the student or the student's parent or guardian or another person with legal authority to make medical decisions for the student;
- (2) the student has successfully completed each requirement of the return-to-play protocol established under Section 38.153 necessary for the student to return to play;
- (3) the treating physician has provided a written statement indicating that, in the physician's professional judgment, it is safe for the student to return to play; and
- (4) the student and the student's parent or guardian or another person with legal authority to make medical decisions for the student:
 - (A) have acknowledged that the student has completed the requirements of the return-to-play protocol necessary for the student to return to play;
 - (B) have provided the treating physician's written statement under Subdivision (3) to the person responsible for compliance with the return-to-play protocol under Subsection (c) and the person who has supervisory responsibilities under Subsection (c); and
 - (C) have signed a consent form indicating that the person signing:
 - (i) has been informed concerning and consents to the student participating in returning to play in accordance with the return-to-play protocol;
 - (ii) understands the risks associated with the student returning to play and will comply with any ongoing requirements in the return-to-play protocol;
 - (iii) consents to the disclosure to appropriate persons, consistent with the Health Insurance Portability and Accountability Act of 1996 (Pub. L. No. 104-191), of the treating physician's written statement under Subdivision (3) and, if any, the return-to-play recommendations of the treating physician; and
 - (iv) understands the immunity provisions under Section 38.159.

Signature Required on Front of Packet



UIL SUDDEN CARDIAC ARREST AWARENESS FORM

REVISED 2016

What is Sudden Cardiac Arrest?

- Occurs suddenly and without warning.
- An electrical malfunction (short-circuit) causes the bottom chambers of the heart (ventricles) to beat dangerously fast (ventricular tachycardia or fibrillation) and disrupts the pumping ability of the heart.
- The heart cannot pump blood to the brain, lungs and other organs of the body.
- The person loses consciousness (passes out) and has no pulse.
- Death occurs within minutes if not treated immediately.

What causes Sudden Cardiac Arrest?

- Conditions preset at birth
 - **Inherited** (passed on from parents/relatives) **conditions of the heart muscle:**

- **Hypertrophic Cardiomyopathy** – hypertrophy (thickening) of the left ventricle; the most common cause of sudden cardiac arrest in athletes in the U.S.
- **Arrhythmogenic Right Ventricular Cardiomyopathy** – replacement of part of the right ventricle by fat and scar; the most common cause of sudden cardiac arrest in Italy.
- **Marfan Syndrome** – a disorder of the structure of blood vessels that makes them prone to rupture; often associated with very long arms and unusually flexible joints.
- **Inherited conditions of the electrical system:**
 - **Long QT Syndrome** – abnormality in the ion channels (electrical system) of the heart.
 - **Catecholaminergic Polymorphic Ventricular Tachycardia and Brugada Syndrome** – other types of electrical abnormalities that are rare but run in families.
- **Non-Inherited (not passed on from the family, but still present at birth) conditions:**
 - **Coronary Artery Abnormalities** – abnormality of the blood vessels that supply blood to the heart muscle. The second most common cause of sudden cardiac arrest in athletes in the U.S.
 - **Aortic Valve Abnormalities** – failure of the aortic valve (the valve between the heart and the aorta) to develop normally; usually causes a loud heart murmur.
 - **Non-Compaction Cardiomyopathy** – a condition where the heart muscle does not develop normally.
 - **Wolff-Parkinson-White Syndrome** – an extra conducting fiber is present in the heart's electrical system and can increase the risk of arrhythmias.
- **Conditions not present at birth but acquired later in life:**
 - **Commotio Cordis** – concussion of the heart that can occur from being hit in the chest by a ball, puck, or fist.
 - **Myocarditis** – infection/inflammation of the heart, usually caused by a virus.
 - **Recreational/Performance-Enhancing Drug Use.**
- **Idiopathic:** Sometimes the underlying cause of the Sudden Cardiac Arrest is unknown, even after autopsy.

What are the symptoms/warning signs of Sudden Cardiac Arrest?

- Fainting/blackouts (especially after exercise)
- Dizziness
- Unusual fatigue/weakness
- Chest pain
- Shortness of breath
- Nausea/vomiting
- Palpitations (heart is beating unusually fast or skipping beats)
- Family history of sudden cardiac arrest at age <50

Any of these symptoms/warning signs that occur while exercising may necessitate further evaluation from your physician before returning to practice or a game.

What is the treatment for Sudden Cardiac Arrest?

- Time is crucial and an immediate response is vital.
- CALL 911
- Begin CPR
- Use an Automated External Defibrillator (AED)

What are the ways to screen for Sudden Cardiac Arrest?

- The American Heart Association recommends a pre-participation history and physical including 12 important cardiac elements.
- **The UIL Pre-Participation Physical Examination – Medical History form includes ALL 12 of these important cardiac elements and is mandatory annually.**
- Additional screening using an electrocardiogram and/or an echocardiogram is readily available to all athletes, but is not mandatory.

Where can one find information on additional screening?

- American Heart Association (www.heart.org)
- AugustHeart (www.augustheart.org)
- Championship Hearts Foundation (www.championshipheartsfoundation.org)
- Cypress ECG Project (www.cypresseproject.org)
- Parent Heart Watch (www.parentheartwatch.com)

What are the current recommendations for screening young athletes?

The University Interscholastic League requires use of the specific Pre-participation Medical History form on a yearly basis. This process begins with the parents and student-athletes answering questions about symptoms during exercise (such as chest pain, dizziness, fainting, palpitations or shortness of breath); and questions about family health history. It is important to know if any family member died suddenly during physical activity or during a seizure. It is also important to know if anyone in the family under the age of 50 had an unexplained sudden death such as drowning or car accidents. This information must be provided annually because it is essential to identify those at risk for sudden cardiac death. The University

Interscholastic League requires the Pre-participation Physical Examination form prior to junior high athletic participation and again prior to the 1st and 3rd years of high school participation. The required physical exam includes measurement of blood pressure and a careful listening examination of the heart, especially for murmurs and rhythm abnormalities. If there are no warning signs reported on the health history and no abnormalities discovered on exam, no additional evaluation or testing is recommended for cardiac issues/concerns.

Are there additional options available to screen for cardiac conditions?

Additional screening using an electrocardiogram (ECG) and/or an echocardiogram (Echo) is readily available to all athletes from their personal physicians, but is not mandatory, and is generally not recommended by either the American Heart Association (AHA) or the American College of Cardiology (ACC). Limitations of additional screening include the possibility (~10%) of “false positives”, which leads to unnecessary stress for the student and parent or guardian as well as unnecessary restriction from athletic participation. There is also a possibility of “false negatives”, since not all cardiac conditions will be identified by additional screening.

When should a student athlete see a heart specialist?

If a qualified examiner has concerns, a referral to a child heart specialist, a pediatric cardiologist, is recommended. This specialist may perform a more thorough evaluation, including an electrocardiogram (ECG), which is a graph of the electrical activity of the heart. An echocardiogram, which is an ultrasound test to allow for direct visualization of the heart structure, may also be done. The specialist may also order a treadmill exercise test and/or a monitor to enable a longer recording of the heart rhythm. None of the testing is invasive or uncomfortable.

Can Sudden Cardiac Arrest be prevented just through proper screening?

A proper evaluation (Pre-participation Physical Evaluation – Medical History) should find many, but not all, conditions that could cause sudden death in the athlete. This is because some diseases are difficult to uncover and may only develop later in life. Others can develop following a normal screening evaluation, such as an infection of the heart muscle from a virus. This is why a medical history and a review of the family health history need to be performed on a yearly basis. With proper screening and evaluation, most cases can be identified and prevented.

Why have an AED on site during sporting events.

The only effective treatment for ventricular fibrillation is immediate use of an automated external defibrillator (AED). An AED can restore the heart back into a normal rhythm. An AED is also life-saving for ventricular fibrillation caused by a blow to the chest over the heart (commotio cordis). Texas Senate Bill 7 requires that at any school sponsored athletic event or team practice in Texas public high schools the following must be available:

- An AED is in an unlocked location on school property within a reasonable proximity to the athletic field or gymnasium
- All coaches, athletic trainers, PE teacher, nurses, band directors and cheerleader sponsors are certified in cardiopulmonary resuscitation (CPR) and the use of the AED.
- Each school has a developed safety procedure to respond to a medical emergency involving a cardiac arrest.

The American Academy of Pediatrics recommends the AED should be placed in a central location that is accessible and ideally no more than a 1 to 1 1/2 minute walk from any location and that a call is made to activate 911 emergency system while the AED is being retrieved.

****Signature Required on Front of Packet****

STUDENT MEDIA RELEASE

- My child's athletic accomplishments may be electronically displayed and published by the Greenville Independent School District.
- Photographs of my child may be electronically displayed and published by the Greenville Independent School District.
- My child's name may be used in association with a photograph or published work (this includes newspapers write-ups, etc.).

By signing the front of this packet it is assumed that the parent agrees to release the Greenville Independent School District from any liability resulting from or connected with the publication of such work and information unless the parent contacts the athletic department and requests otherwise.

GISD ATHLETIC INSURANCE POLICY

The Greenville Independent School District (GISD) provides a limited accident insurance policy for all of its athletes, grades 7-12. The GISD insurance policy is secondary to any personal insurance policy under which the athlete is insured. If the athlete is not already covered under a personal insurance policy, the GISD insurance pays according to its insurance policy. In order to qualify for benefits, the injury must have occurred during participation in GISD athletics; the injured athlete must be seen by a GISD athletic trainer and/or GISD team physician, within 30 days of the incident; and the claim must be filed within 90 days of the incident. The student accident policy pays only up to the limits of the policy, and in most cases will not pay the entire medical bill, especially to providers outside of the approved provider network (you may contact the GISD athletic trainer to determine if a provider is in the insurance network). GISD is not responsible for any balance on any medical bills after the accident plan has paid. It is recommended to have some type of accident insurance coverage on your son/daughter as medical bills and the incidence of injury in sports can be high. If you would like to purchase coverage on your son/daughter but don't know where to go, contact a GISD athletic trainer and they can direct you to several different insurance companies offering those types of plans.

GISD YEARLY ATHLETIC PHYSICAL POLICY

The Greenville ISD Athletic Department's policy requires that every student participating in athletics in the GISD (grades 7-12) have a physical examination every year. This policy supersedes the UIL policy of every two years. Physicals for the upcoming year should be dated after May 1st of the previous school year, unless otherwise approved by the athletic director. This packet must be filled out completely and turned into the GISD

Head Athletic Trainer before the student is cleared to participate in any athletic event (tryouts, practice and/or games). **Also, please note that pre-participation screening examinations will not prevent, nor detect, all conditions leading to traumatic injury and/or sudden death.**

Greenville Independent School District EXTRACURRICULAR CODE OF STUDENT CONDUCT

I. Extracurricular Activities

The term "extracurricular activities" means, without limitation, all interscholastic athletics, cheerleading, drill team, academic clubs, special interest clubs, musical performances, dramatic productions, student government, and any other activity or group that participates in contests, competitions, or community service projects on behalf of, or as a representative of the District. The term includes any non-curricular event and membership or participation in groups, clubs, and organizations recognized and approved by the Board of Trustees and the school district and sponsored by the district or a campus. All extracurricular activity participants, including elected and appointed officers of all campus organizations, are subject to the provisions of this *Extracurricular Code of Student Conduct*.

II. Jurisdiction

Student participation in extracurricular activities is encouraged. Greenville ISD makes extracurricular activities available as an extension of the regular school program, with this important difference: participation in the regular curriculum is a right afforded to each student, while participation in the extracurricular program is a privilege that carries additional expectations for acceptable conduct. Students engaging in extracurricular activities represent not only themselves, but also other students and the school district when performing, competing, or participating in extracurricular activities and while wearing uniforms or other clothing that identifies the student to the community or public in any setting as Greenville ISD students. For this reason, their behavior must be exemplary and reflect the finest attributes of the total Greenville ISD student body at all times and places.

Important goals of the extracurricular program are to give students direction in developing self-discipline, responsibility, pride, loyalty, leadership, teamwork, respect for authority, and healthy living habits.

Because participation in extracurricular activities is a privilege and not a right, GISD is authorized to set higher standards for participants of extracurricular activities than it would for those students who choose not to participate in these activities. Therefore, this *Extracurricular Code of Student Conduct* extends beyond the *Greenville ISD Student Code of Conduct* not only in types of behavior prohibited, but also in corresponding consequences and jurisdiction for imposing discipline. In case of a conflict between this Code and the activity or sport specific campus handbook, the Code will prevail. This *Extracurricular Code of Student Conduct* will be enforced with all students grades 7-12 participating in extracurricular activities:

- regardless of whether school is in session;
- regardless of whether the offense occurs on or off school property or at a school-related event;
- regardless of whether the student is directly involved with the extracurricular activity at the time the prohibited conduct occurs;
- regardless of whether the extracurricular activity is in-season; and
- regardless of where or when the conduct occurs.

It is possible that a student who violates the *Greenville ISD Student Code of Conduct* will incur consequences from both the appropriate school administrator and from his or her coach or sponsor for the same particular violation. It is also possible that a student participating in extracurricular activities could violate the *Extracurricular Code of Student Conduct* and be subject to discipline by a coach or sponsor without having violated the *Greenville ISD Student Code of Conduct*.

III. Conduct Expectations

The following conduct is expected of all participants. Failure to meet these expectations can result in disciplinary action by the coach or sponsor:

- Student Commitment to a team or organization is expected for the entire season or activity. Students are encouraged to participate in more than one extracurricular activity; however, students may not quit one sport or organization in order to participate in another while the sport or club that he or she quit is still active, unless the sponsors/coaches from BOTH activities agree to the change.
- Students who participate in extracurricular activities that involve competition among schools and school districts will conduct themselves in a sportsmanlike manner at all times. This includes behavior toward visiting teams or hosting teams as well as the opponent's fans. GISD participants will be noted for clean, tough, competitive play. Praise your opponents and play beyond your ability.
- Students should arrive to practices (including workouts), meetings, and events on time and be prepared.
- Students who cannot be present for a practice (including workouts), meeting, or event should call the coach, sponsor, team captain, or club president as soon as they are aware that they will be absent. Missed practices, meetings, or workouts will be made-up; however, disciplinary action may still be taken if a participant is absent more than two times in a semester.
- Injured or ill students who are unable to participate, but are able to attend a practice (including workouts), meeting or event are required to dress appropriately and sit or stand with the rest of the group.
- Students are required to show respect at all times to coaches and sponsors.
- Students will follow the dress code in the *Student Handbook*. They shall refrain from wearing hair styles or hair colors that draw attention to themselves. Male students participating in are encouraged to be clean shaven. Coaches may require students to follow stricter guidelines.
- Students should follow the rules promulgated in the *GISD Student Code of Conduct*. Failure to do so may result in additional disciplinary measures related to the student's participation in extracurricular activities as determined by the coach or sponsor.

IV. Prohibited Conduct

Greenville ISD students who participate in extracurricular activities are prohibited at all times from:

- possessing, smoking, selling, or using tobacco products;
- possessing or using drug paraphernalia;
- possessing, selling, or delivering to another person look-alike drugs or items represented to be drugs or contraband of any kind
- possessing, selling, giving, delivering to another person, using or being under the influence of marijuana, alcohol, a controlled substance, or any dangerous drug (it is a defense if the student possesses or is under the influence of a prescription drug for which the student has a legal prescription in their name and for which the student has followed the instructions on the label);
- engaging in conduct that contains the elements of an offense relating to glue, aerosol paint, or volatile, mood-altering chemicals;
- engaging in serious misbehavior, as that term is defined in the *GISD Student Code of Conduct*;
- attending any event at which underage drinking or smoking is occurring (students will be allowed a slight concession for an amount of time long enough to determine that a violation is occurring and to leave the premises);
- riding in a vehicle containing alcohol unless a parent, guardian, or other responsible adult is present and aware of the presence of the alcohol;
- stealing;
- conduct that causes injury or harm to persons or property;
- any conduct resulting in arrest and/or citations from law enforcement officers [excluding traffic violations and similar class C misdemeanors];
- inappropriate touching including “making out” in public places, sexual gestures, or exposing parts of the body that are ordinarily covered up in public;
- inappropriate behavior in public places.

V. Procedures

The superintendent, principal, athletic director, other involved administrator, coach and/or sponsor will determine whether an *Extracurricular Code of Student Conduct* violation has occurred.

Upon determination of an *Extracurricular Code of Student Conduct* violation, the following individuals will be notified:

- the student and the student’s parent(s) or guardian(s); and/or
- the appropriate principal and school counselor. The school counselor may provide counseling, support, and guidance in dealing with issues associated with alcohol, drugs, mood-altering chemicals, and other prohibited activities.

VI. Disciplinary Action

Administrators, principals, athletic directors, and/or coaches and sponsors will review all the facts and circumstances surrounding a particular violation to make a determination as to whether there is a reasonable belief that a violation has occurred. Coaches and/or sponsors will impose appropriate disciplinary action. Coaches and sponsors will strive for consistency in meting out punishment for *Extracurricular Code of Conduct* violations, but will also exercise sound professional discretion. Students who the Superintendent, Superintendent’s designee, or Principal have reason to believe, have engaged in the following conduct: using, or being under the influence of marijuana, alcohol, a controlled substance, prescription drugs, or any dangerous drug (first offense), as well as any student who violates any of the above-mentioned (Section IV – Prohibited Conduct) rules by a student participating in extracurricular activities will be subject to the following disciplinary action:

- suspension from all extracurricular activities (excluding practice for 1st and 2nd Offenses) for the following time periods...
 - 1st Offense – 30 calendar days
 - 2nd Offense – one semester = to 3 grading periods
 - 3rd Offense – terminated for the rest of their high school career
- removal from office if a student office holder commits an offense.
- students who the Superintendent, Superintendent designee, or Principal, have reason to believe, have engaged in the following conduct: selling, giving, delivering to another person – marijuana, alcohol, a controlled substance, prescription drugs, or any dangerous drug; or
- any student found guilty of a FELONY: **WILL be dismissed from ALL extra-curricular activities for one calendar year.**

VII. Insurance for Students in Extracurricular Activities

Greenville ISD is not responsible for injuries of its students who are participating in sports or other extracurricular activities. However, GISD may carry, or otherwise make available to parents, insurance covering participation in practice or competition for athletes. The coverage for each injury will vary according to the accident. More detailed information can be obtained by calling the Athletic Director. We will answer any questions you have concerning our athletic program of insurance and injuries.

VIII. Acknowledgement

A **condition** to participating in any extracurricular activity or holding any office (elected or appointed) is to sign an acknowledgement that the student has read and understands the *Extracurricular Code of Conduct* **and the** *Greenville ISD Notice* concerning drug testing of students participating in extracurricular activities. The student’s parent or guardian must also sign an acknowledgement. The acknowledgement states that the signing party understands the consequences for engaging in prohibited conduct.

I have read the Greenville ISD *Extracurricular Code of Student Conduct* **and** the *Greenville ISD Notice* concerning drug testing of students participating in extracurricular activities, and agree to adhere to these rules as a condition for my voluntary participation in Greenville ISD extracurricular activities. I understand that failure to do so will result in disciplinary measures related to my extracurricular participation.

Signature Required on Front of Packet

I have read the Greenville ISD *Extracurricular Code of Student Conduct* **and** the *Greenville ISD Notice* concerning drug testing of students participating in extracurricular activities, and understand requirements for my child's voluntary participation in Greenville ISD extracurricular activities. I understand the consequences that my child will face if he or she fails to adhere to these rules and agree to such terms.

Signature Required on Front of Packet

GISD STUDENT DRUG TESTING POLICY

The purpose of this letter is to inform you of the school's drug testing policy for students participating in extracurricular activities in grades 7-12. This policy and the program that supports it is designed not for punitive measures, but to eliminate the potential threat to the student's health and safety that can occur if students are using or under the influence of alcohol or illegal drugs while participating in interscholastic athletics or any other extracurricular activity. We want the testing program to deter drug and alcohol use and help students live drug free. Please note the following key points of the program:

1. All screenings may include alcohol, marijuana, cocaine, opiates, amphetamines, methamphetamines, PCP, steroids and other controlled substances.
2. Participating students will be randomly tested throughout the school year if participating in any extracurricular activity.
3. Random testing will occur from time to time during the school day.
4. A random test will take place at the school of the student or at another school testing site. All students participating in extracurricular activities will be eligible for selection for a random test.
5. Students will not be notified in advance of any drug test. Students will be called to the school testing site by a school official, probably the principal. Every effort will be made to call the student at a time that is least disruptive to the student's academic schedule.
6. Students will remain under school supervision until an adequate sample (approximately 30 ml) is provided. If a student has not provided a sample by the time the testing is concluded (3 hours), then the student will be ineligible to participate until a negative sample is provided at the next random test. Students will have up to 3 hours to provide an adequate sample, and they will have access to their school materials during that time.
7. The cut-off level for a positive marijuana test result is 50 mg/ml. This level is in compliance with the Department of Transportation and National Institute of Drug Abuse standards.
8. Any sample registering below 92 degrees Fahrenheit will be rejected. Also, if the lab technician suspects tampering has occurred, the sample will be rejected and another sample must be provided. If tampering occurs in a direct attempt by the student not to comply with the policy, then, in the absence of extenuating circumstance, the student will be removed from the team.
9. Students will be asked to empty their pockets before entering the bathroom.
10. Once a student tests positive, receives counseling, and is reinstated, he or she will be retested once a month (or at each random) for as long as he or she participates in extracurricular activities for the remainder of their school career at the students' expense. An initial positive will result in a 30-day suspension/counseling period. A second positive test will result in a semester suspension/counseling period.

ATHLETIC TRAINING ROOM INFORMATION

WHAT IS AN ATHLETIC TRAINER?

Recognized by the American Medical Association as an Allied Health Profession, the Licensed/Certified Athletic Trainer is a well-trained professional and an integral part of a complete athletic program. The role of the Licensed/Certified Athletic Trainer includes prevention, treatment and rehabilitation of athletic injuries as well as education and counseling of athletes. A Licensed/Certified Athletic Trainer has a thorough knowledge of anatomy, physiology, nutrition, conditioning, and other related areas. The Greenville Independent School District employs one full-time, licensed/certified athletic trainer to assist you in facilitating the most appropriate care for your child. Feel free to contact me if you have any questions regarding your child's injury.

STAFF ATHLETIC TRAINERS- Karly Calender BS, M.ED, LAT/ Head Athletic Trainer/ (903)453-3657/ calenderk@greenvilleisd.com